NRHEG Public School

Independent School District No. 2168



High School 306 Ash Ave. South New Richland, MN 56072 (507)465-3205 Fax (507)465-8633 Elementary School 600 School St. Ellendale, MN 56026 (507)684-3181 Fax (507)684-2108

Elementary Principal's Report
NRHEG Elementary School
April 10, 2018

NRHEG Mission Statement:

Empowering students with knowledge and skills to succeed

Vision Statement:

To be the school district of choice, inspiring excellence in academics, arts and activities

1. Elementary Enrollment (2017-2018 School Year)

| | Enrollment | # of Sections | Students/Sect. |
|---------|------------|------------------|----------------|
| ECSE | 21 | | |
| Bridges | 14 | 1 | 14 |
| K | 50 | 3 | 16/17 |
| 1 | 63 | 4 | 15/16 |
| 2 | 64 | 4 | 16 |
| 3 | 48 | 2 | 24 |
| 4 | 70 | 3 | 23/24 |
| 5 | 75 | 3 | 25 |
| | | | |
| Total | 405 | | 04/10/2018 |

| 8 | |
|---------------------|--|
| September 2016 | |
| 423 | |
| November 2016 | |
| 419 | |
| <u>May 2017</u> | |
| 423 | |
| <u>July 2017</u> | |
| 411 | |
| <u>August 2017</u> | |
| 406 | |
| September 2017 | |
| 397 | |
| October 2017 | |
| 397 | |
| November 2017 | |
| 395 | |
| December 2017 | |
| 395 | |
| <u>January 2018</u> | |
| 393 | |
| February 2018 | |
| 397 | |
| March 2018 | |
| 402 | |
| | |

2. The Elementary Leadership Team met on Monday, March 5, 2018. The items listed below were part of the meeting agenda:

DRAFT 2018-2019 FALL INSERVICE

MONDAY, AUGUST 27, 2018

 a.m. District Staff Breakfast - New Richland Motivational Speaker - Willow Sweeney Travel and Lunch Time
 p.m. Principal Building Meetings

TUESDAY, AUGUST 28, 2018

a.m. Mark Sanders - District Staff - New Richland Travel and Lunch Time

p.m. Mark Sanders - Secondary Building

Implementing BAS (Benchmark Assessment System) - Organization First (training by 4th Grade staff)

WEDNESDAY, AUGUST 29, 2018

a.m. Nancy Remmert - Standards-Based Instruction (Teachers) New Richland
Travel and Lunch Time

p.m. Nancy Remmert - Benchmark Assessment System - Elementary Staff Secondary Staff - **TECHNOLOGY** (Angie and Staff)

THURSDAY, AUGUST 30, 2018 (Teacher Planning Day)

a.m. Brief Principal Meeting

- Answer Questions regarding Standards-Based Instruction
- Teacher Evaluation
- Fast/STARs Benchmarking Timelines

Scheduling

- PLC Meetings
 - O Data Review and Benchmark Assessment System Planning
 - Planning for Standards-Based Instruction
 - Pacing Guide
 - Learning Targets
 - Resources
 - Other
 - O Grade Level Benchmark Assessment Scheduling and Timeline
- 3. Bridges/Kindergarten orientation was held on Monday, March 26, beginning at 4:30 p.m. At this point, we currently have 73 students registered for Bridges and/or Kindergarten.
- 4. The Owatonna People's Press, along with reporter Ryan Anderson, featured an article on our Bridges/Kindergarten Orientation that was held at our school. You can find the story attached to this report.
- 5. On Wednesday, April 18, Tammy Lewison will be in to make a presentation to all second grade students on violence prevention. This same presentation will be given to kindergarten students on April 25-26.
- 6. The Prairie Fire Children's Theater will be in our school during the week of May 7-12. Rehearsals will be held after school, Monday-Thursday and the performance of *Alice in Wonderland* will be presented to families on the evening of May 11 and the afternoon of May 12. Students in Grades 2-6 will be invited to be a part of the cast. This play is provided and made possible to students by the PTO. A performance for all elementary students will be scheduled for the afternoon of May 11.



ALICE IN WONDERLAND

Venture down the rabbit hole and meet some of the most colorful characters in children's literature.

Capacity: 83

Directors roles: The Mad Hatter and the Queen of Hearts.

Cast includes: Alice, the King & Queen of Hearts, the Joker, the Deck of Cards, the Birds, the Caterpillar, the Flowers, the White Rabbitt, March Hare & Dormouse, the Duchess, Cook & Cheshire Cat, Tweedle Dum, Dee & Dummer.

- 7. The March Elementary Music Students of the Month have been identified by music teacher Jennifer Fredrickson:
 - Grade 1: Alayna Groskreutz and Mack Gilliland
 - Grade 2: Avary Riskedahl and Zander Hanna
 - Grade 3: Kori Barto and Mason Hayes
 - Grade 4: Violetta Kuiper and Jakob Hermann
 - Grade 5: Aspyn Stenzel and Talon Smith Vulcan
- 8. On Thursday afternoon, April 12, the elementary school participated in the Minnesota Statewide Tornado Drill at 1:45 p.m. Jerry Ibberson, Ellendale Emergency Manager, will be reviewing our current room assignments after the drill and will provide us with any recommendations for improvement.
- 9. The Minnesota Comprehensive Assessments are currently being given to all 3rd-5th grade graders at the elementary school.

What Is The MCA? The Minnesota Comprehensive Assessments (MCA) are state tests in reading, mathematics, and science that are used to meet federal and state legislative requirements. The tests are administered every year to measure student performance relative to the Minnesota Academic Standards that specify what students in a particular grade should know and be able to do.

Why Do We Give These Tests? We use the MCA data to find out how well our school has aligned curriculum to and instructed students in the Minnesota Academic Standards in reading, mathematics, and science. The reading and mathematics assessments are also used in federal and state accountability measurements. Schools use the information to improve classroom teaching and learning. Teachers and principals look for areas where students do well so they can reinforce the ways they teach these skills. They also look for areas that need improvement so they can increase instructional time or modify their instruction.

How Are Tests Administered? All grades of the Reading, Mathematics, and Science MCA are administered online only. Paper accommodations are available for eligible students, including large print and Braille. The online Reading and Mathematics MCA are adaptive tests, which means that the test adjusts to each student's responses. For reading, the test adjusts at a passage level, so a student's responses to a set of items for a passage determine the next group of passages and items a student will receive. For mathematics, every time a student answers a question, his or her response helps determine the next question the student will answer.

What Skills Are Assessed By The MCA? The MCA measures student performance on the Minnesota Academic Standards. • The Reading MCA is aligned to the 2010 academic standards.

- The Mathematics MCA is aligned to the 2007 academic standards.
- The Science MCA is aligned to the 2009 academic standards.
- 10. The Steele County Times will be featuring our kindergarten students in an upcoming issue. All kindergarten students will be included in a photo, which will include their response to the question, "What do you want to be when you grow up?"
- 11. One of our third grade students who attended the Young Author and Writers conference was the lucky recipient of a contest, which will allow us to have an all expenses paid visit from local author Mary Bleckwehl of Northfield. Mary will be at the elementary on May 23 and will make three presentations to our elementary students. We are very excited to be provided with this opportunity!



Mary Evanson Bleckwehl has a Masters Degree in Educational Management from Lesley University in Cambridge, Massachusetts and a B.S. in Elementary Education from Wartburg College in Waverly, Iowa. She has taught in elementary schools in Iowa and Minnesota and has held administrative positions in higher education in Massachusetts, New Hampshire, Iowa and Minnesota.

As a child growing up on a dairy farm in northeast Iowa, Mary loved school but had nightmares about not getting up in time to make the bus. She did make it to school every day and has created *Henry*, an imaginative youngster who-in Mary's first book, is in a predicament every morning as his family just can't seem to get him to school on time. And with the release of her second book, *Henry* has a new problem! He is hungry so he eats and wonders why he doesn't feel big and strong after eating all that junk food. Using years of teaching experiences and stories from children, Mary has created touching tales that will resonate with every child from 3 to 93.

Together with her husband, Mary has raised a daughter and two sons and lives in Northfield, Minnesota. She still spends plenty of time in schools as an author as well as a substitute teacher. Mary attempts to be on time and eat healthy...but may be related to *Henry* a bit in those departments!

